NETAJI SUBHAS OPEN UNIVERSITY
SCHOOL OF EDUCATION
CF-162, Sector-I, Salt Lake, Kolkata-64
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> B.Ed. Special Education- ODL MODE
> Work Shop in Practical Work- E-2(50 Marks) For Kalyani Study Center , NSOU ( SEMH22)

Second Semester (2020-22 Batch)
Workshop for PRACTICAL WORK will continue for two days at a stretch. Attendance in the workshop is compulsory
$\rightarrow$ No student will be considered to appear in the examination without completion of all the workshop sessions
WORKSHOP SCHEDULE for SEMH-02

| Date \& Day | TIME |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10:30-11:00 | 11:00-1:00 |  | $\begin{gathered} 1: 00-- \\ 1: 30 \end{gathered}$ | 1:30 to 2:50pm | 2:50 to 5:30pm |
|  |  | For ID Specialization | For HI Specialization |  | Both in ID \& HI Specialization |  |
| $23.10 .2021$ <br> (Saturday) | Welcome | Develop IEP for 1 Student with ID at Primary level up to management Plan <br> Smt. Antara Choudhury | Assessment in Development of Psychology Assessment of DST, GDS, CPM, SFB, VSMS Prof. Swapan Kumar Sarkar | $R$ $E$ $C$ | Concept of Micro Teaching <br> Smt. Swapna Deb | Group Activity on Micro Teaching <br> Smt. Swapna Deb. |
|  | 10:30-11:00 | 11:00-1:00 |  | $E$ | 1:30-5:30pm |  |
|  |  | For ID Specialization | For HI Specialization |  | For ID Specialization | For HI Specialization |
| $\begin{aligned} & 24.10 .2021 \\ & \text { (Sunday) } \end{aligned}$ | Interaction with the participants about the previous day’s Workshop | Lesson Planningand Teaching Smt. Mandira Chakraborty | Assessment of Hearing Speech \& Language(Audio\& Speech) <br> Shri. Prabir Naskar | $S$ $S$ | Group Activity on Lesson Planningand Teaching <br> Smt. Mandira Chakraborty | Group Activity on Assessment of <br>  <br> Language(Audio\& Speech) <br> Shri. Prabir Naskar |

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Dr. AbhedanandaPanigrahi
Coordinator, B.Ed. NSOU
She\&arear
Prof. S.K. Sarkar
HoD,SoE, NSOU.


## PRACTICUM: ID

Semester - 11
E2 (A): DisabilitySpecialization
Marks: 50

| SI. No. | Tasks for the <br> Student- | Disability <br> Focus | Cducational <br> Setting | Marks | Description | Proposed/Revised |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 | IEP | ID | Special <br> Schools for ID | 20 | Develop IEP for 1 Student <br> with ID at Primary level. | Develop IEP for 1 <br> Student with ID at <br> Primary level up to <br> management Plan. |
| 1.2 | Lesson Planning and <br> Teaching | ID | Special <br> Schools for ID | 20 | 10 lessons | 5 Lesson |
| 1.3 | Micro teaching <br> \&simulated teaching on <br> selected skills | General | Institute | 10 | 10 lessons (7+3) <br> (Demonstration of Micro <br> teaching Skills-7, Integrated <br> Lessons-3) | (7+1)-8 Lesson |

PRACTICUM: HI
Semester - 11
E2 (A): DisabilitySpecialization
Marks: 50

| E2(A) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { SI } \\ & \text { No } \end{aligned}$ | Tasks | Educational Setting | Specific activities | Mark | Submission | Proposed/ Revised |
| 1 | Assessment of hearing | Institute / Clinic | Observation oft <br> BOA and VRA <br> Conditioned Pure Tone Audiometry <br> Speech Audiometry <br> Hearing aid trial \&hearing aid testing <br> Practicing Ling's 6 sound <br> Studying 10 Audiograms and noting the | 15 | Journal with reflections | Audio- Only for Journal |
| 2 | Assessment of speech and language | Institute / Clinic | Listening to speech of children with and without hearing loss and identifying parameters (Non segmental, segmental \&suprasegmental) <br> Observing speech assessment <br> (screening) <br> Carrying out speech assessment (screening) <br> Observing speechassessment using standardizedtool <br> Studying \& describing standartized languana | 15 | Journal with reflections | Speech- Only for Journal |
| 3 | Assessment <br> In developmental psychology | Institute / Clinic | . Studying \& describing DST, GDS, CPM,SFB, VSMS. <br> Observing assessment of children using any two of the above Studying 10 assessment reports and noting the diagnosis and | 10 | Journal with reflections | Psychology- Only for Journal |
| 4 | Micro Teaching and Simulated Teaching on Skills | Institute | $10 \text { Lessons (7+3) }$ <br> Demonstration of M.T. Skills- 7 <br> Demonstration of Integrated-3 | 10 | Practical Workbook | Microteaching7+1=8 Skills |
| TOTAL |  |  |  | 50 |  |  |

