

NETAJI SUBHAS OPEN UNIVERSITY SCHOOL OF EDUCATION

CF-162, Sector-I, Salt Lake, Kolkata-64 Phone Number: 033-400-47570/1, Email: schooledu@wbnsou.ac.in

Memo No: SoE/223/2021 Date: 08.10.2021

B.Ed. Special Education- ODL MODE Work Shop in Practical Work- E-2(50 Marks) For Kalyani Study Center, NSOU (SEMH-02)

Second Semester (2020-22 Batch)

- ** Workshop for PRACTICAL WORK will continue for two days at a stretch. Attendance in the workshop is compulsory
- No student will be considered to appear in the examination without completion of all the workshop sessions

WORKSHOP SCHEDULE for SEMH-02

Date & Day	TIME							
	10:30-11:00	11:00-1:00		1:00	1:30 to 2:50pm	2:50 to 5:30pm		
		For ID Specialization For HI Specialization		1:30	Both in ID & HI Specialization			
	Welcome	Develop IEP for 1 Student with	Assessment in Development of	R	Concept of Micro Teaching	Group Activity on Micro Teaching		
23.10.2021 (Saturday)		ID at Primary level up to management Plan	Psychology Assessment of DST, GDS, CPM, SFB, VSMS	E	Smt. Swapna Deb	Smt. Swapna Deb.		
		Smt. Antara Choudhury	Prof. Swapan Kumar Sarkar	\boldsymbol{C}	Smi. Swapiia Deo	Sini. Sirapiai Deb.		
	10:30-11:00	11:00-1:00		$\boldsymbol{\mathit{E}}$	1:30-5:30pm			
		For ID Specialization	For HI Specialization		For ID Specialization	For HI Specialization		
	Interaction with the		Assessment of Hearing Speech	\boldsymbol{S}	Group Activity on	Group Activity on Assessment of		
24.10.2021	participants about the previous	Lesson Planningand Teaching	& Language(Audio& Speech)		Lesson Planningand	Hearing Speech &		
(Sunday)	day's Workshop	Smt. Mandira Chakraborty	Shri. Prabir Naskar	\boldsymbol{S}	Teaching Smt. Mandira Chakraborty	Language(Audio& Speech) Shri. Prabir Naskar		

Coordinator, B.Ed. NSOU

Prof. S.K. Sarkar

HoD,SoE, NSOU.

A Ravigracelie
Dr. Abhedananda Panigrahi

Prof. A.N. Dey Director, SoE, NSOU.

PRACTICUM: ID

Semester - 11

E2 (A): Disability Specialization Marks: 50

12 (1) Distantly Specialization 17241131 CV							
SI. No.	Tasks for the Student-	Disability Focus	Educational Setting	Marks	Description	Proposed/Revised	
1.1	IEP	ID	Special Schools for ID	20	Develop IEP for 1 Student with ID at Primary level.	Develop IEP for 1 Student with ID at Primary level up to management Plan.	
1.2	Lesson Planning and Teaching	ID	Special Schools for ID	20	10 lessons	5 Lesson	
1.3	Micro teaching &simulated teaching on selected skills	General	Institute	10	10 lessons (7+3) (Demonstration of Micro teaching Skills-7, Integrated Lessons-3)	8 Lesson (7+1)-8	

PRACTICUM: HI

Semester - 11

E2 (A): Disability Specialization Marks: 50

SI No	Tasks	Educational Setting	Specific activities	Mark	Submission	Proposed/ Revised
1	Assessment of hearing	Institute / Clinic	Observation oft BOA and VRA Conditioned Pure Tone Audiometry Speech Audiometry Hearing aid trial &hearing aid testing Practicing Ling's 6 sound Studying 10 Audiograms and noting the	15	Journal with reflections	Audio- Only for Journal
2	Assessment of speech and language	Institute / Clinic	Listening to speech of children with and without hearing loss and identifying parameters (Non segmental, segmental & suprasegmental) Observing speech assessment (screening) Carrying out speech assessment (screening) Observing speechassessment using standardized tool Studying & describing standardized language tests	15	Journal with reflections	Speech- Only for Journal
3	Assessment In developmental psychology	Institute / Clinic	Studying & describing DST, GDS, CPM, SFB, VSMS. Observing assessment of children using any two of the above Studying 10 assessment reports and noting the diagnosis and	10	Journal with reflections	Psychology- Only for Journal
4	Micro Teaching and Simulated Teaching on Skills	Institute	10 Lessons (7+3) Demonstration of M.T. Skills-7 Demonstration of Integrated-3	10	Practical Workbook	Microteaching- 7+1=8 Skills
			TOTAL	50		