

Report of the Induction Meeting for the School of Social Sciences

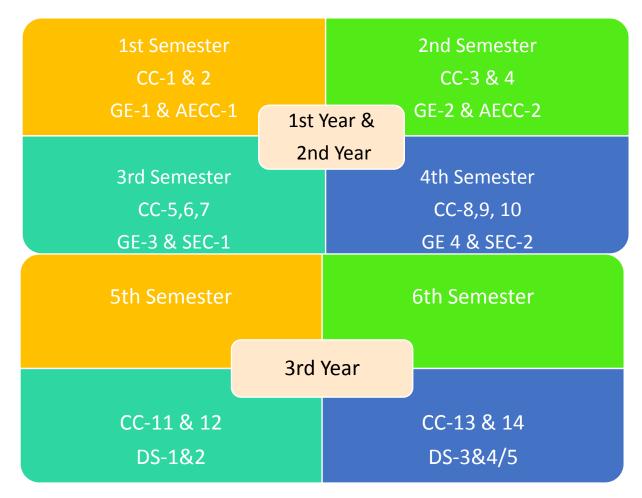
The Induction Meeting for the newly admitted Under-graduate learners of the School of Social Sciences for the session 2021-2022 was organized by Centre for Internal Quality Assurance (CIQA) of the University on 09.10.2021. The meeting was chaired by Professor Subha Sankar Sarkar, the Hon'ble Vice Chancellor and coordinated by Professor Anirban Ghosh, Director, CIQA. The meeting propelled with a brief address by the Hon'ble Vice Chancellor who hailed our students with warmth and delight. He congratulated our learners for becoming a part of our extended family. He welcomed all of these learners of the School of Social Sciences with open arms. He along with Professor Ghosh released a handful of books or Self-Learning Materials prepared by the faculties for the learners. He made sure that all of them would quickly learn the ethos and the missions of the School and be boosted up with the spirit of the University. This induction meeting was specifically meant for the learners of the School of Social Science and this was a very first step in indoctrinating our learners with the distinctive flavour of their respective disciplines lest they feel bamboozled and lost on their first steps of admittance. The template was thus set at the very inception of the meeting. (No. of participants -54 learners). The recorded version is available in NSOU YouTube channel.



The meeting rolled out with another round of talk by Professor Ghosh who wonderfully spelled out the modalities of the CBCS Curriculum with which the learners were introduced. The nitty-gritties of the general curriculum were elaborated upon by Professor Ghosh who made sure the subject wise idiosyncrasies would be discussed by the respective faculties in the next leg of the meeting. Starting from the structure of the course, the course distribution, modular approach, choice based combination, credit weightage to examination system,

everything was discussed under one roof for our learners. The meeting was a mine of resources for our learners who availed as much information as possible from this fora. After a general introduction by Professor Ghosh, the discipline wise expatiation was made by the respective faculties. The tone was all set with the first induction speech delivered by Dr. Barnana Guha Thakurta Banerjee, Head, Department of Political Science.

Dr. Banerjee started with an overview of her department and proceeded to introduce her students with the nature and scope of the discipline especially focusing on the career prospects of the discipline in the long run. She took substantive time to discuss the course distribution of her programme especially explaining students the rationale behind the framing of the syllabus for the current CBCS Programme. She outlined the importance of each of the courses and arranged the papers in a hierarchy or a symmetrical arrangement based on the progressive and systematic maturation of the programme. In the similar note, the course structure, its other modalities and the discipline wise specificities were discussed by Dr. Manasanta Biswas and Dr. Srabanti Choudhuri of the departments of History and Sociology respectively. Their discussions boiled down to a common structure which was thoroughly adopted alike by the School of Social Sciences. The common structure so inferred is briefly set up in the following way:



Next, the faculties came to the GE Combination list put up by the school. The GE basket comprised of the four subjects of History, Political Science, Bengali and Sociology respectively, from which the learners must pick up two of their choices given the condition that such combinations they sought remained unchanged throughout their programme.





The faculties nevertheless touched upon the main constituents of their core courses and introduced the learners with their respective core courses. Dr. Biswas spoke about the historiography and how the different dimensions of his courses unveiled the plural character of the Indian society, keeping in mind the making and the contextualization of the society. In the same chord Dr. Choudhuri too dabbled with the various components of her courses to give a brief acquaintance of her learners with the syllabi to be taught. The course structure and content was thoroughly discussed to make the learners at ease with all of their respective courses, such as the core, elective, ability enhancing and skill enhancing. The meeting came to an end by a short vote of thanks proposed by Professor Ghosh. The day was wrapped up in an anticipation that the learners will enjoy and benefit immensely from the novel endeavours of the University in this regard.



----Report prepared by Dr. Srabanti Choudhuri