



“Pre-Admission Counselling for UG Degree Programmes”

(HED, HEC, HCO)

REPORT

Event Profile:

- ✚ Date & Time: 18 August 2022, Thursday, 1 P.M.
- ✚ Mode: Online (Digital platform-ZOOM)
- ✚ No. of Participants: 35

Members Present:

Professor Anirban Ghosh, Director, CIQA
Dr. Atindranath Dey, Director SoE
Dr. Papiya Upadhyay, Asst. Professor, Education, SoE
Dr. Priyanthi Bagchi, Asst. Professor, Economics, SoPS
Dr. Parimal Sarkar, Asst. Professor, Education, SoE
Sri Sudarshan Roy, Asst. Professor, Commerce, SPS
Sri. Jayabrata Goswami, System Analyst, Registrar Deptt

The University has published admission notification of July 2022 session for its Under Graduate Degree Programmes on 18th July 2022. The CBCS curriculum driven 14 programmes across different departments in the five schools of studies are in vogue from the July 2021 session.

Objectives of the Programme:

The event intends to provide information and clear understanding to the prospective UG aspirants with-

- ✚ Online admission process
- ✚ CBCS curriculum
- ✚ Choices of courses/Modalities
- ✚ Career opportunities vis a vis UG courses
- ✚ Dos and Don'ts of online application submission

Programme cascade:

Introductory Address:

Director-CIQA formally opened the session. He welcomed and greeted the members and prospective learners. He introduced the objectives of arranging the session. Like last year, this year too, NSOU felt the need to organize pre-admission counselling for its prospective learners for a better understanding of opting NSOU as their higher studies. He described the notion of CBCS with lucid statements. As per UGC norms the CBCS has prescribed five types courses viz. i) Core course (CC), ii) General elective Course (GEC), iii) Discipline Specific Course (DSEC), iv) Ability Enhancement Compulsory Course (AECC), v) Skill Enhancement Course (SEC) etc. So, there is a scope of selection or choice of courses in case of GEC, DSEC and AECC-1 for a particular programme. Professor Ghosh in his introduction gave a brief account of the Netaji Subhas Open University viz. its recognition status, programme offered, methodology it adopts to reach the learners etc. He pointed out that the Pre-Admission Counselling session has been organized to give NSOU's prospective learners a chance to

interact with the faculties of NSOU and understand the course structure of the new CBCS syllabus. He highlighted the facilities and services provided by the University to the audience and its commitment to qualitative higher learning as certified by 'A' grade awarded by NAAC to NSOU.



Director, CIQA invited one by one to address and present:

- ✚ Director, SoE was invited to deliver brief address. He assured the aspirants for a prospective learning journey under the auspices of NSOU. That CBCS driven course curriculum will ensure a level-playfield to all. It adds to the national standards of education in the under graduate level.
- ✚ The session progressed with a brief power-point presentation by Dr. Papiya Upadhyay on HED programme structure and its nitty gritty. She deliberated and explained the compulsory courses and choices that have to be ascertained by the applicants during the application form fill-up on the admission portal of the NSOU website. She explained the course codes and nomenclature in order to minimize the errors/mistakes by the applicants during online admission modalities.
- ✚ The session was carried forward by Smt. Priyanthi Bagchi. She eloquently explained the HEC-B.A. in Economics (Hons.) programme structure, course components semester-wise through power point presentations. She touched upon detailing the syllabi and emphasizing the choices of courses available to learners specially in the category of AECC-1 (Bengali/ English), GEC 1,2,3 & 4 and DSEC where applicable.
- ✚ Prof. Anirban Ghosh, Director (i/c)-SoPs & SVS sailed through brief presentation on HCO-B. Com (Hons.) CBCS programme and course components through vivid presentation.
- ✚ Mr. Jayabrata Goswami was invited to address the audience. He demonstrated the online admission portal through a dummy application form fill-up. It was very clearly understood by one and all regarding the ways of applying. This assistance paved for clear understanding of the aspirants. The learners were advised to provide valid phone numbers and email addresses at the time of admission and to retain the same contact details till the end of their programmes.

After presentation of faculties and officers, the participants were allowed to interact with the members during the Q/A session. Each and every query (either verbally or through chat) was dealt with patience by the faculties to the satisfaction of the learners. The hour and half vibrant interactive session between the faculties and learners proved very fruitful and achieved its objectives to the maximum.

---Report prepared by
Papiya Upadhyay